



BIBLE CLASS PACK · GENESIS 1:1-2:3

God Made It All

In the beginning, God created the heavens and the earth.



Inside this pack

- Teacher prep checklist & 45-minute plan
- Scripture text (ESV) & background notes
- Read-aloud story script
- Discussion questions for K-2 and 3-5
- “Creation Day Dash” game & memory-verse game
- “Seven Days” spinner wheel craft + template
- Two coloring pages (K-2 and 3-5)
- Story sequencing sheet (K-2)
- Word search & questions (3-5)
- Memory verse cards, take-home page, answer key

Ages 5-11 · One 45-60 minute class · Print on US Letter

At a Glance

Big idea: God made everything by His word, and it was very good. He made people in His own image so we could know Him, thank Him, and care for His world.

Scripture

Genesis 1:1-2:3

Supporting: Psalm 19:1; John 1:1-3;

Hebrews 11:3; Psalm 139:14

Memory verse

K-2 “In the beginning, God created the heavens and the earth.” — Genesis 1:1

3-5 “The heavens declare the glory of God, and the sky above proclaims his handiwork.” — Psalm 19:1

Children will

1. **Know** that God made everything in six days and rested on the seventh.
2. **Understand** that God made people special, in His own image, and that His creation shows how great He is.
3. **Do** thank God for one thing He made, every day this week.

Age split

Every section marks **K-2** (ages 5-7) and **3-5** (ages 8-11) options. Combined class? Use the K-2 path and give older children the 3-5 questions as “challenge” questions.

Teacher Prep Checklist

The week before

- ☐ Read Genesis 1:1-2:3 aloud once
- ☐ Read the background notes (p. 3)
- ☐ Print pages 7-12 (one per child)
- ☐ Make the 7 “day” signs for the game (p. 6)
- ☐ Practice the story script once

Class day

- ☐ Tape the 7 day signs around the room
- ☐ Set out craft supplies and brass fasteners
- ☐ Write the memory verse on the board
- ☐ Bring one real thing God made (a flower, rock, or apple)
- ☐ Pray for your students by name

Printing: Pages 7-13 are student pages. Card stock is best for the craft (p. 7) and verse cards (p. 12). Everything prints well in black & white.

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Lesson Plan (45 minutes)

0-5 min	Welcome & opener. Hold up something God made (a flower or apple). Ask: “Who made this? Could a person make one from nothing?”
5-15	Bible story. Open your Bible to Genesis 1. Tell the story with the script (p. 5), counting the days on your fingers.
15-22	Discuss. Use the questions for your age group (p. 5).
22-32	Creation Day Dash game (p. 6).
32-42	Craft, coloring, or worksheet (pp. 7-11). Practice the memory verse while they work.
42-45	Close. Each child says, “Thank you, God, for ____.” Close with prayer. Send home p. 13.

Have 60 minutes? Add the memory-verse game (p. 6) and do both the craft and the worksheet.

Background for the Teacher

One God, the Maker of all. Genesis opens with God already there: “In the beginning, God created.” He did not need anything to start with. Hebrews 11:3 says the universe was created by the word of God. Children should hear clearly: God spoke, and it happened.

The Spirit of God. Genesis 1:2 says “the Spirit of God was hovering over the face of the waters.” The Spirit of God is the Holy Spirit. He was present and at work at creation. The text says no more than that, so the lesson does not either.

“Let us make man” (1:26). If an older child asks about the plural, answer: “The New Testament tells us God’s Son was there at creation too (John 1:1-3).”

The pattern of the days. Days 1-3 give the world its shape (light; sky and waters; land and plants). Days 4-6 fill those spaces (sun, moon, and stars; fish and birds; land animals and people). Saying the days in order is a simple way for children to remember the chapter.

“Very good.” Seven times God sees what He made is good; after making people, it is “very good” (1:31). The world was not an accident, and it was not broken when God made it.

The image of God. Only people are made “in the image of God” (1:27). Keep it simple: God made people able to know Him, talk to Him, love, choose what is right, and care for His world. That is why every person matters, including the child next to you.

The seventh day. God “rested” (2:2) not because He was tired, but because His work was finished. For children, the point is that God completed His work and called that day blessed.

The Bible Passage (Genesis 1:1-2:3, ESV)

Selected verses. Read these aloud from your own Bible as well, so children see the story comes from God's Word.

Genesis 1:1-5

¹ In the beginning, God created the heavens and the earth. ² The earth was without form and void, and darkness was over the face of the deep. And the Spirit of God was hovering over the face of the waters. ³ And God said, "Let there be light," and there was light. ⁴ And God saw that the light was good. And God separated the light from the darkness. ⁵ God called the light Day, and the darkness he called Night. And there was evening and there was morning, the first day.

Genesis 1:26-27

²⁶ Then God said, "Let us make man^{*} in our image, after our likeness. And let them have dominion over the fish of the sea and over the birds of the heavens and over the livestock and over all the earth and over every creeping thing that creeps on the earth." ²⁷ So God created man in his own image, in the image of God he created him; male and female he created them.

Genesis 1:31

³¹ And God saw everything that he had made, and behold, it was very good. And there was evening and there was morning, the sixth day.

Genesis 2:1-3

¹ Thus the heavens and the earth were finished, and all the host of them. ² And on the seventh day God finished his work that he had done, and he rested on the seventh day from all his work that he had done. ³ So God blessed the seventh day and made it holy, because on it God rested from all his work that he had done in creation.

Psalms 19:1

¹ The heavens declare the glory of God, and the sky above[†] proclaims his handiwork.

^{*} Genesis 1:26 ESV footnote: The Hebrew word for man (adam) is the generic term for mankind and becomes the proper name Adam.

[†] Psalm 19:1 ESV footnote: Hebrew the expanse; compare Genesis 1:6-8.

Words to explain: **created** - made something new; God made the world from nothing; **void** - empty; **the deep** - the deep waters; **separated** - pulled apart, put in two places; **image** - a likeness; people are made able to know and love God; **dominion** - the job of ruling over and caring for something; **livestock** - farm animals like cows and sheep; **host** - everything that fills the heavens and earth; **holy** - set apart for God; **handiwork** - something a person makes with his own hands.

Read-Aloud Story

Tell this in your own words, holding your open Bible. Pause at the ► marks for children to act out.

Before there were mountains or oceans, before there was a sun or a single star, there was God. And in the beginning, God created the heavens and the earth. At first the earth was dark and empty and covered with water, and God’s Spirit, the Holy Spirit, was there over the waters.

Then God spoke: “Let there be light!” And there was light! ► *(open your hands wide like a sunrise)* God called the light Day and the darkness Night. That was the **first day**. ► *(hold up 1 finger)*

On the **second day** God made the sky above the waters. ► *(reach up high)* On the **third day** God gathered the waters into seas so dry land appeared, and He filled the land with grass, plants, and fruit trees. ► *(grow like a tree)*

On the **fourth day** God put lights in the sky: the sun for the day, the moon and the stars for the night. ► *(twinkle your fingers)* On the **fifth day** God filled the seas with fish and the sky with birds. ► *(swim, then flap)* On the **sixth day** God made the animals on land — big ones, small ones, and creeping ones. ► *(make an animal sound)*

Then God made something very special. He made people — a man and a woman — in His own image, so they could know Him and care for His world. God looked at everything He had made, and it was **very good**! On the **seventh day** God’s work was finished, so He rested and blessed that day. Every time you see the sky, remember: **“In the beginning, God created the heavens and the earth.”**

K-2 Talk about it

1. Who made the world?
2. What did God make on the first day?
3. Name an animal God made. What sound does it make?
4. What did God say about everything He made?
5. What is one thing God made that you want to thank Him for?

3-5 Think deeper

1. How did God make things? (Hint: what did God do each day before something appeared?)
2. How are days 1-3 and days 4-6 connected? (Light → sun, moon, stars; sky and sea → birds and fish; land → animals and people.)
3. What makes people different from everything else God made? (Genesis 1:27)
4. If every person is made in God’s image, how should we treat others, even people we don’t like?
5. Read Psalm 19:1. What does the sky “say” about God without words?

Game: Creation Day Dash

Goal: Children race to the right “day” sign and act out what God made that day.

Supplies

- 7 papers labeled DAY 1 to DAY 7, each with a simple drawing (light, sky, plants, sun/moon/stars, fish/birds, animals/people, rest)
- Tape to hang them around the room

How to play

1. Read the 7 signs together once, saying what God made on each day.
2. Call out something God made: “Fish!” “Stars!” “Fruit trees!”
3. Children walk quickly to the sign for that day.
4. Everyone at the right sign acts it out (swim like a fish, twinkle like a star).
5. Call “Day 7!” at any time: everyone sits down quietly to rest.
6. End by calling the days in order, 1 to 7, as the class moves around the room.

Debrief: “God made all of this just by speaking. Nothing is too hard for Him. Who made you? God did!”

Small class or small room?

Sit in a circle. Lay the 7 signs on the floor and have children point or place a toy animal on the right day.

Safety: Walking feet only. Keep signs away from doors and corners.

Memory Verse Game: Motions Echo

Teach a motion for each phrase: *In the beginning* (hands together like a closed book), *God* (point up), *created* (hands open like something appearing), *the heavens* (reach high), *and the earth* (touch the floor). Say it together, then let a child lead while the class echoes. Go faster each time. **K-2** use Genesis 1:1.

3-5 use Psalm 19:1.

Craft: “Seven Days” Spinner Wheel

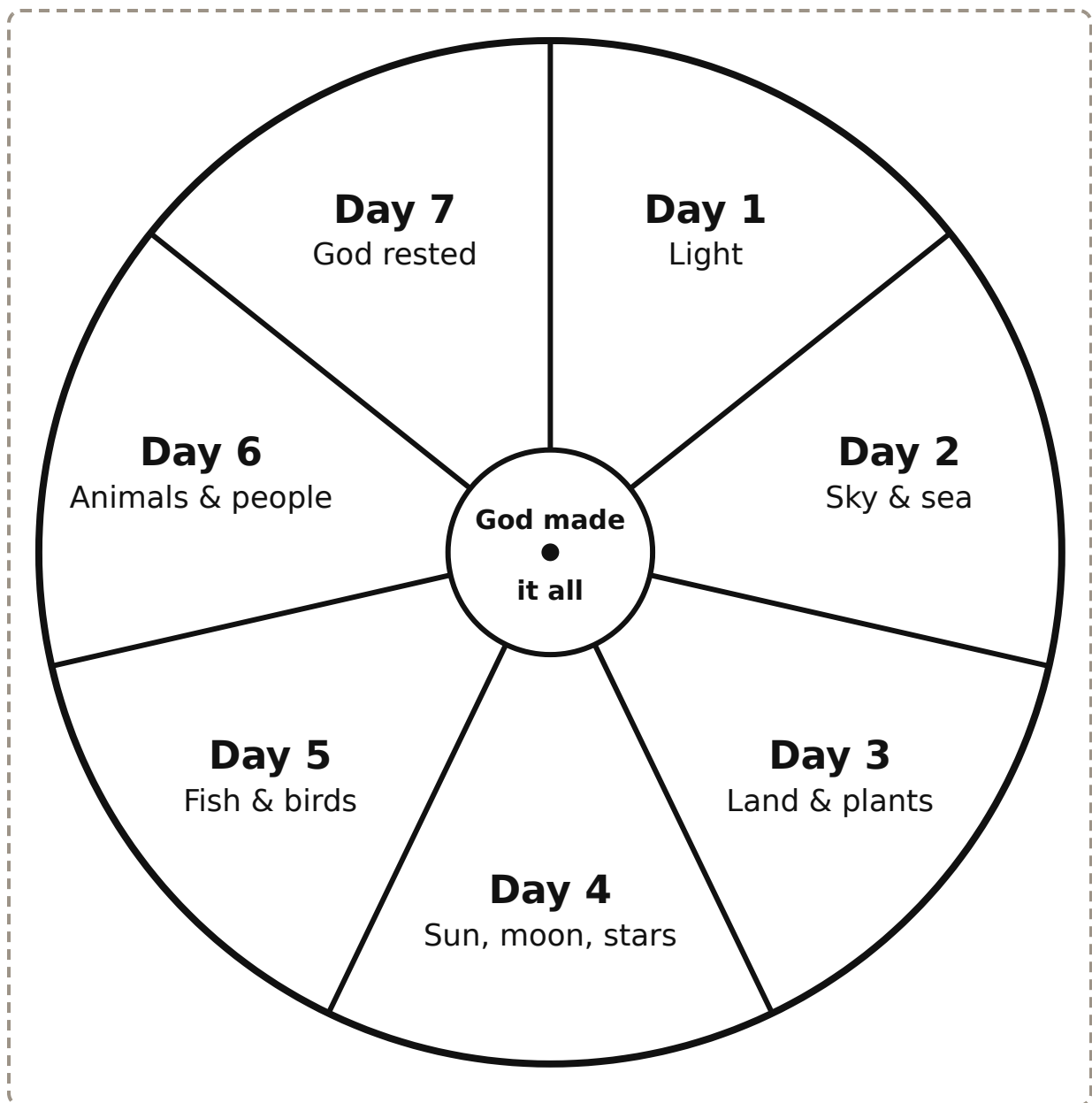
Supplies (per child)

- This page on card stock
- Crayons or markers, scissors
- 1 brass fastener (brad) and a paper plate or second circle of card stock for the top

Steps

1. Draw what God made in each part of the wheel (the label tells you the day).
2. Cut out the wheel on the dashed line.
3. Cut a wedge-shaped window in a paper plate (teacher can pre-cut).
4. Push the brad through the plate and the dot in the middle of the wheel.
5. Spin to each day and tell someone what God made.

K-2 Teachers may pre-cut wheels and windows; children can color and add stickers. **3-5** Write the Bible verse number for each day (Genesis 1:3, 6, 9, 14, 20, 24; 2:2) in each part.



K-2 God Made the World!

Color the things God made. Add your favorite animal!



“In the beginning, God created the heavens and the earth.”

Genesis 1:1

Name: _____

"It Was Very Good"

Color the scene. Then find and circle: the sun, the moon, 4 stars, 3 fish, 2 birds, a sheep, and a fruit tree.



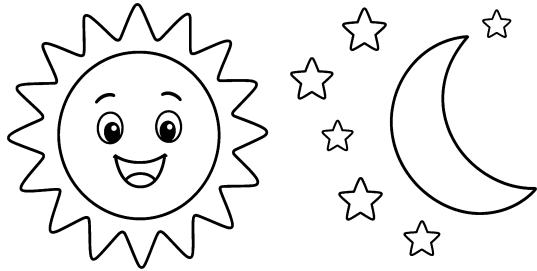
And God saw everything that he had made, and behold, it was very good.

Genesis 1:31 (ESV)

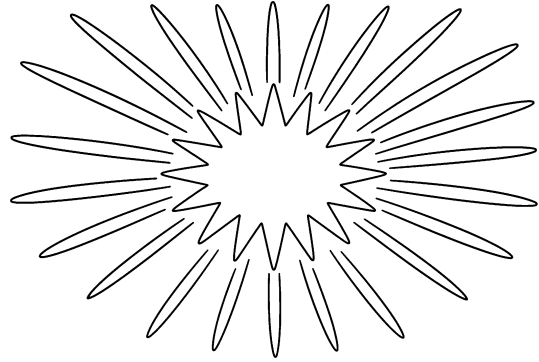
Name: _____

K-2 Put the Story in Order

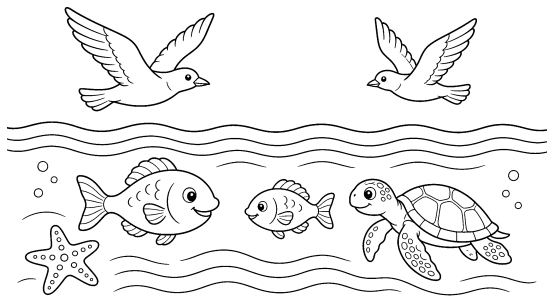
Cut out the pictures. Glue them in order, or write 1, 2, 3, 4 in the circles.



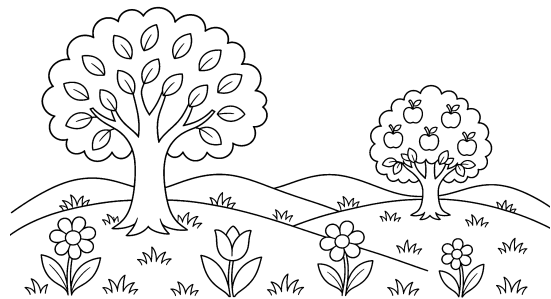
God made the sun, moon, and stars.



God said, "Let there be light."



God filled the sea and sky with fish and birds.



God made the land, plants, and trees.



Name: _____

Word Search & Think About It

B	E	K	M	T	I	R	I	K	L	Y
F	W	A	T	E	R	S	U	A	R	T
I	L	C	R	I	P	K	S	Y	M	M
I	Y	M	R	T	O	I	M	A	G	E
H	M	B	F	E	H	P	M	L	S	E
S	E	R	L	F	A	G	M	R	S	K
C	O	A	E	E	L	T	F	W	T	U
S	O	G	V	S	S	I	E	K	A	W
T	Y	O	I	E	T	S	G	D	R	A
G	F	O	U	P	N	E	E	H	S	W
Y	F	D	H	F	Y	S	D	D	T	B

Find these words

CREATED
 LIGHT
 HEAVENS
 EARTH
 WATERS
 IMAGE
 GOOD
 RESTED
 BLESSED
 STARS

Words go across, down, or diagonally.

Think about it

1. What did God say on the first day, and what happened? (Genesis 1:3)

2. In whose image did God create people? (Genesis 1:27)

3. Psalm 19:1 says the heavens declare God's glory. What in creation makes you think, "God is great"?

Name: _____

Memory Verse Cards

Print on card stock and cut apart. Send one home with each child.

**“In the beginning, God
created the heavens and the
earth.”**

Genesis 1:1 (ESV)

K-2

**“In the beginning, God
created the heavens and the
earth.”**

Genesis 1:1 (ESV)

K-2

**“The heavens declare the
glory of God, and the sky
above proclaims his
handiwork.”**

Psalms 19:1 (ESV)

3-5

**“The heavens declare the
glory of God, and the sky
above proclaims his
handiwork.”**

Psalms 19:1 (ESV)

3-5

**“In the beginning, God
created the heavens and the
earth.”**

Genesis 1:1 (ESV)

K-2

**“The heavens declare the
glory of God, and the sky
above proclaims his
handiwork.”**

Psalms 19:1 (ESV)

3-5

Take-Home: Thank God for What He Made



Dear family, today we learned that God created the heavens and the earth (Genesis 1:1–2:3). He made everything by His word, made people in His own image, and called it all “very good.” This week, help your child notice and thank God for the things He made.

Read together

- ☐ Genesis 1:1–2:3
- ☐ Psalm 19:1
- ☐ Psalm 139:14

Ask at dinner

- What did God make on day 4?
- What makes people special?
- What did you see today that God made?

Creation hunt (check as you find them)

- ☐ Something God made on day 3 (a plant or tree)
- ☐ Something from day 4 (the sun, moon, or a star)
- ☐ Something from day 5 (a bird)
- ☐ Something from day 6 (an animal)
- ☐ A person made in God’s image (say thank you!)

Answer Key (Teacher)

Sequencing (p. 10): light (box 2) → land and plants (box 4) → sun, moon, stars (box 1) → fish and birds (box 3). Order: 2, 4, 1, 3.

Think about it (p. 11): 1. “Let there be light,” and there was light. 2. In His own image, the image of God; male and female. 3. Answers vary.

B	E	K	M	T	I	R	I	K	L	Y
F	W	A	T	E	R	S	U	A	R	T
I	L	C	R	I	P	K	S	Y	M	M
I	Y	M	R	T	O	I	M	A	G	E
H	M	B	F	E	H	P	M	L	S	E
S	E	R	L	F	A	G	M	R	S	K
C	O	A	E	E	L	T	F	W	T	U
S	O	G	V	S	S	I	E	K	A	W
T	Y	O	I	E	T	S	G	D	R	A
G	F	O	U	P	N	E	E	H	S	W
Y	F	D	H	F	Y	S	D	D	T	B